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ABSTRACT

Since the passage of legislation requiring public colleges and universities to develop plans to increase the participation and advancement of underrepresented groups, the Illinois community colleges have used both special population grant funds and local college funds to address the needs of these groups. This report summarizes statewide initiatives and college's efforts to support students in this population. The first section describes state-supported initiatives, such as the special populations grant program, centers of excellence in adult education, the opportunities program, the diversity initiative, and transfer centers for minority students. The second section provides examples of community college services for underrepresented groups in the following categories: (1) institutional commitments to enhance the academic climate for minority students; (2) minority student persistence, transfer, and success; (3) improving African American male student representation; (4) ensuring teaching inclusiveness and effectiveness; and (5) community outreach. The final sections describe efforts to encourage women in nontraditional program areas and programs and services for students with disabilities. A table showing the number of Black, Hispanic, and total transfers from Illinois public community colleges to four-year colleges and universities for the fall of 1994 and a list of 1995 Illinois community college programs for underrepresented students are appended. (TGI)

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Illinois Community College Board

**COMMUNITY COLLEGE PROGRAMS AND SERVICES
FOR SPECIAL POPULATIONS AND UNDERREPRESENTED GROUPS
FISCAL YEAR 1995**

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Illinois Community College Board

COMMUNITY COLLEGE PROGRAMS AND SERVICES FOR SPECIAL POPULATIONS AND UNDERREPRESENTED GROUPS FISCAL YEAR 1995

The Illinois Community College Board provides special populations grants to community colleges. These grants augment the funding of programs and services designed to serve students with special needs. The grant purpose has expanded over the years to include special programs and services to minorities. A few years ago, the General Assembly passed Public Act 85-283, which requires public colleges and universities to develop plans and strategies to increase the participation and advancement of underrepresented groups and to report annually on their progress. Underrepresented groups include minorities, females interested in nontraditional occupations, and students with disabilities. Since the passage of this legislation, community colleges have used both special populations grant funds and local college funds to address the needs of underrepresented groups. This report summarizes statewide initiatives and colleges' reports on efforts to support students in this population.

State-Supported Initiatives

Special Populations Grant Program. Considerable resources are budgeted by community colleges to support the development of special programs designed to recruit, retain, and graduate students from underrepresented groups. A resource for community colleges has been the Illinois Community College Board's Special Populations Grant (SPG) program. In fiscal year 1995, community colleges received special populations grants totaling \$10.5 million, including monies for special initiatives. Each district annually receives a fixed sum of \$20,000 per college, plus an allocation based on student credit hours generated in remedial, adult basic (ABE) and adult secondary education (ASE), and English as a Second Language (ESL) courses. Individual grants ranged in size from \$39,700 to \$6.0 million. Typically, the highest expenditures under this grant are for direct services to students, such as instruction, counseling, and tutoring. Administrative costs are below 30 percent of colleges' grant expenditures.

In addition to standard support services, such as tutoring, counseling, and referrals to external agencies, colleges offer specialized services, such as mobility assistance and readers for students with disabilities. Tutoring services are offered on an individual or group basis, by faculty or peer tutors. Academic skill courses are offered through computer-based instructional systems that cover discipline and/or vocation-specific content (e.g., accounting or engineering) or basic skills (e.g., English and math). Additional support services for special population students include testing and assessment, recruitment, and outreach.

The three major areas of services delivered to students in fiscal year 1995 were tutoring, assessment, and counseling. Of the total number of students receiving services, 117,636 students participated in tutoring services offered at the colleges; 93,238 received academic and career counseling; and 73,948 students were tested. Table 1 shows the number of students served and number of contact hours provided in each of the service categories.

Table 1

**NUMBER OF SPECIAL POPULATIONS GRANT PROGRAM STUDENTS SERVED
AND SERVICE CONTACT HOURS IN FISCAL YEAR 1995**

Types of Service	# of Colleges	Total Contact Hours	Students Served*
Tutoring	45	1,807,979	117,634
Counseling	36	94,341	93,238
Assessment & Testing	38	158,160	73,948
Referrals to External Agencies	27	4,284	6,980
Direct Support Services for Students with Disabilities	34	60,985	6,540
Outreach Services	27	17,522	27,264
Other Direct Support Services	27	68,128	27,101
Total		2,211,399	*

*Students may be receiving several services at the same time.

The total number of service contact hours to students was over two million. Colleges' primary support services efforts were in tutoring and assessment and testing. These two services comprised 88.9 percent of the total contact hours of services provided to students. In fiscal year 1995, the special populations grant supported remedial, ABE, ASE, and ESL instruction for over 85,000 students. Of that number, students in remedial education were the largest population served, followed by students in English as a Second Language courses. Credit hours generated from all courses totaled nearly 267,000 (see Table 2).

Table 2

**REMEDIAL, ABE, ASE, AND ESL COURSES FUNDED WITH
FISCAL YEAR 1995 SPECIAL POPULATIONS GRANT**

Type of Courses	# of Colleges	Total Credit Hours*	Total Students**
Remedial (PCS 1.4)	19	82,655	26,181
ABE (PCS 1.7, excluding ESL)	29	69,988	23,557
ASE (PCS 1.8, excluding ESL)	26	40,050	12,787
ESL (PCS 1.7/1.8, not including above)	25	74,088	22,785
TOTAL		266,781	85,310

* Total credit hours certified by instructors at midterm

**Unduplicated count

Centers of Excellence in Adult Education. In 1995, \$400,000 was allocated for a special populations grant special initiative to support seven Centers of Excellence in Adult Education. Each center serves as an exemplary demonstration program for the delivery of adult basic and adult secondary education in the Illinois community college system and the nation. Each promotes new methods of teaching to help individuals master basic skills in reading, writing, computing, and communication. **Richland Community College, Malcolm X College, Waubensee Community College, College of DuPage, Illinois Central College, College of Lake County, and South Suburban College** developed Centers of Excellence in Adult Education.

The Center of Excellence at the College of Lake County has developed a holistic problem-centered curriculum for adult education. This approach helps students to recognize the interconnection among social studies, science, literature, math, and English. It challenges the student to develop visualization and presentation adeptness, collaborative techniques, and computer literacy skills. The primary goal of the curriculum is to build higher-level reasoning skills in adult education students through group learning and problem-solving activities using multimedia technology.

Opportunities Program. An integral part of addressing the educational and employment needs of underrepresented groups is the Illinois Community College Board's Opportunities Program. Formed as part of a partnership among the Illinois Community College Board, the Illinois Department of Public Aid, and 13 community college districts, Opportunities provides comprehensive education and supportive services for moving individuals from welfare to work. Funding is provided through the Illinois Department of Public Aid. In its fourth year, the program has generated over \$15 million in federal funds and served over 55,000 students. The participating college districts are **Black Hawk College, City Colleges of Chicago, Danville Area Community College, Illinois Central College, Kankakee Community College, Lake Land College, Lewis & Clark Community College, Lincoln Land Community College, Prairie State College, Richland Community College, Rock Valley College, Carl Sandburg College, and South Suburban College.**

Richland Community College opened an Opportunities Inner-City College in the lowest income area of the city. Programs such as GED, Adult Basic Education, and Project READ are offered at the center along with short-term training classes in office skills, retail sales, security guard training, and more. On campus, the program has expanded with the addition of a Kiddy library designed for the children of public aid recipients, new computers with tutoring in basic skills and job search aids, and the implementation by program participants of the first citywide Leadership Training Conference.

Diversity Initiative. Efforts to address needs of the multicultural student populations in community colleges have increased this year. The Illinois Community College Board staff worked with the **Prairie Higher Education Consortium** to develop a statewide/regional initiative addressing diversity and minority student articulation. This partnership is supported by the Illinois Board of Higher Education's Higher Education Cooperation Act grant program. The project, **Prairie Consortium Minority Student Articulation Initiative**, is designed to create inclusive educational communities for minority students among four community colleges, three public universities, and one private institution. As part of the initiative, workshops and institutes are offered to faculty and staff in colleges and universities. The year's initiative ends with a statewide conference and two summer institutes focusing on strategies for enhancing communications between faculty and diverse student populations.

Both the conference and institutes highlight learning styles of minority students and how communications styles differ for students in these populations and the faculty often teaching in the classroom. In sessions in both activities, the physical, social, and intellectual climates in the classroom and ways to assist faculty to accommodate the differences in students learning will be addressed.

Transfer Centers for Minority Students. Illinois Board of Higher Education funding has also been provided to 25 community colleges to run minority transfer centers. Each center is charged with increasing the number of minority students transferring from community colleges to baccalaureate degree-granting institutions. To do this, many transfer center directors have developed articulation program activities with four-year institutions, including historically black institutions. The number of students served by these centers is estimated at over 25,000 per year.

A Student Perspective of Transfer Center Services

"The Center has many services to offer students. For example, assisting students in determining transferable courses, distributing a Transfer Newsletter, and answering questions regarding the transfer procedure and necessary forms. The Center also co-sponsors career opportunities seminars and Bachelor Bound society which are very helpful in learning more about careers and college issues."

Jeff Norin--Black Hawk College

From 1990 to 1994, black and Hispanic community college transfers to public universities have increased by 12.7 and 38.6 percent, respectively. For Hispanic students, community college transfers to private institutions were even more dramatic, with a 61.3 percent increase over the same time period. The increase in total community college student transfers was 3.4 percent, compared to 3.4 and 42.4 percent for black and Hispanic students, respectively. (See Table A-1 in the Appendix)

Community College Services for Underrepresented Groups

Community colleges offer a variety of programs and services to facilitate the success of underrepresented students. According to the colleges' fiscal year 1995 reports, 242,000 students from underrepresented groups are served by over 300 programs. A listing of college programs reported for the fiscal year shows that several colleges are addressing underrepresented student needs in both the instructional and student services areas (See Table A-2 in the Appendix).

The next section offers examples of the variety of instructional/student services initiatives that ensured teaching inclusiveness and effectiveness, improvement in minority student retention, persistence, and transfer--particularly for African-American males; increases in female representation in nontraditional occupations; and intensified services to students with disabilities.

Institutional Commitment to Enhance Academic Climate for Minority Students. Several colleges created one or two committees as the overseeing entity to address matters pertaining to the multicultural college climate. Many who serve on these communities include administrators, faculty members, nonacademics, students, and key campus leaders in different departments. **Danville Area Community College's** Continuous Quality Improvement (CQI) Diversity Focus Team helps individuals who work at the college or in the community to recognize the similarities and differences among people. This is brought about through education and celebration of diversity using a variety of classes, the arts, training support, and community involvement. **Heartland Community College** has a collegewide team to review issues of diversity as they affect employees and students. **William Rainey Harper College's** Student Development Multicultural Committee has positively influenced the campus climate through faculty and staff training. **Lewis & Clark Community College's** Minority Affairs Committee has assisted in the development of multicultural curricula and a minority student orientation program.

Minority Student Persistence, Transfer and Success. The number of minority associate degree graduates is below the proportion of minority enrollments in community colleges. Efforts through academic support services are focused on retaining and graduating these students. **Malcolm X College** expanded and institutionalized the Precurriculum Institute to enhance students' critical thinking skills and build student fluency in the basic skills. At **Harold Washington College**, students from underrepresented groups received support to complete English 100, a critical gatekeeper course. The IN program allows students to take part in intensive tutoring by an aide during class time and to receive instruction on critical thinking skills.

William Rainey Harper College helps minority students in transfer and completion through various initiatives, including a special orientation, established standards for academic achievement, mandatory advising for students on probation, minority student attendance at student leadership conferences, and minority-designated scholarships. **Highland Community College** addresses this issue through academic support programs in the Learning Assistance Center, with an increase in the number of African-American tutors to serve as role models for students. **Kankakee Community College's Postsecondary Articulation Project's--Advancing Opportunities for Community College Students at Historically Black Colleges and Universities** facilitates student transfer by establishing comprehensive articulation agreements between Kankakee and, historically, black colleges and universities.

Improving African-American Male Student Representation. The number of African-American male students declined by 5.3 percent from 1992 (45,724) to 1995 (43,296). Efforts to improve this representation are paramount at many community colleges. **Kennedy-King College** is developing services especially for African-American male students. Findings from research conducted by a faculty member suggest that urban community colleges could become "safe havens" of intellectual development for African-American males. The study further concludes that the level of persistence of these students could increase with certain program enhancements.

As a result of this study, the college has implemented mandatory orientation, academic skills workshops, more coordinated advising, improved outreach relevant to males, and better financial aid information and processing. **Olive-Harvey College** has also made program modifications in its Men's Center that includes library materials about the lives of men and services for physically challenged men, single fathers, and veterans.

Community colleges also provide services for African-American males through workshops and mentoring programs. **Richland Community College** has sponsored workshops/seminars throughout the year and included among its many sessions the topic--the Vanishing African-American Male - Saving Our Sons. **John A. Logan College**, through the Illinois Board of Higher Education's Higher Education Cooperation Act, created a mentoring program designed to tutor African-American males in courses such as English and math. **South Suburban College** has a Minority Male Retention Program devised to increase the retention of minority males by encouraging participation in various activities with assigned volunteer mentors. The mentors comprising ministers and businesspeople serve as speakers, role models and personal advisors.

Ensuring Teaching Inclusiveness and Effectiveness. Several colleges devised teaching strategies and methods that faculty members have used to enhance respect for and support of diversity. **Danville Area Community College** faculty members gather data about the students in their classroom--Who they are? What is the age range? What is their employment status? Do they have children? Different teaching techniques tried include the use of guest speakers, incorporating computer technology in the classroom, and/or combining lecture with hands-on experiences. At **Kishwaukee College**, there is a growing use of interactive teaching methods with emphasis on hands-on experiences and group-oriented learning. Some college faculty not

only employ diverse teaching strategies, but are also the originators of multicultural teaching methods. A philosophy professor at **Moraine Valley Community College** created a workbook that helps college faculty members incorporate interactive role playing in the classroom and provides various information on different cultures' communication styles.

Many faculty members understand the difficulties minority students have when they are the only minority represented in a classroom. Attempts have been made at **Highland Community College** and **Prairie State College** to include more than one or two minority students in a class or in small workgroups. Working with small groups, **Illinois Eastern Community Colleges** faculty members in the Academic Assistance Service Unit use writing assignments and subsequent small group discussions to promote multicultural perspectives and understanding.

Professional development is an important resource to train faculty members to teach with multicultural perspectives. This past year **John Wood Community College**, through grant funding, supported six of its faculty and staff members in attending a three-day conference, **Dealing with Diversity** at Western Illinois University. **Parkland College's** Teaching Center for Excellence and Access, Equity and Cultural Diversity Committee cosponsored a statewide teleconference keyed by Carlos Cortes, a noted scholar on multicultural education. **Carl Sandburg College** engaged consultants to do workshops on "Multiculturalism in the Curriculum" as the main focus of the fall semester 1995 inservice activities. **Rock Valley College** has moved one step further in ensuring teaching and inclusiveness and effectiveness by building an assessment component for teaching effectiveness of multicultural perspectives into its annual evaluations of each faculty.

Community Outreach. Community colleges work closely with community-based organizations and local elementary and secondary schools to help prepare the next generation of minorities for college. The Chancellor's Office of **City Colleges of Chicago** has initiated a new program called Project Access. The college formed a partnership with the Chicago Public Schools that guarantees every high school graduate admission to the City Colleges. While admission to college credit courses is not guaranteed, the initiative gets students who otherwise would not consider college, to begin thinking about it as an option. **College of Lake County** held various events throughout the year, including Ethnic Folklore and Storytelling and Kwanza demonstration. **Illinois Central College** has worked closely with Caterpillar, Inc., in Peoria, Illinois, to fund a Young Scholar's Program. The program offers a variety of educational and social services to young scholars. Students participate in field trips, year-round tutoring, and an annual "roots" scholarship concert.

Prairie State College's minority student recruitment strategy takes a holistic community approach in this area. The "Do College" and "College Awareness" campaigns are specifically targeted at middle and high schools. **Lake Land College** and **Eastern Illinois University** have participated in the Percy Julian Project with high schools from Chicago and East St. Louis. The program focuses on improving the academic preparation of minority junior and senior high school students and increasing their awareness and interest in higher education. **Rend Lake College's** Project First Class, **Kaskaskia College's** Pre-College Enrichment Program, **Richland**

Community College's College Futures serve students in elementary and high schools in their respective districts through similar strategies. Rend Lake College also sponsors Technology and Architecture Camps for high school minorities. The camp experiences, which expose participants to various career options, include classroom instruction in technical fields and trips to local industries.

Programs for Women in Nontraditional Program Areas

Community colleges created programs to encourage and nurture women in nontraditional program areas. Kankakee Community College's "Enhancing Employment Opportunities for Women" project begins with a career component that exposes female students to work in nontraditional fields via laboratory tours; hands-on demonstrations; instructors' presentations (oral, audio-visual, and written); and presentations by women working in these occupations. Oakton Community College sponsors an annual program, Futures Unlimited, that targets eighth grade girls through day-long, hands-on workshops and presentations by role models in occupations requiring knowledge and skills in sciences and mathematics. To encourage females to teach or work in technical fields, McHenry County College employs female faculty in traditionally male-dominated disciplines. All seven full-time faculty members in the mathematics department are female, and the only full-time faculty member on staff who teaches physics and engineering courses is also a female.

Services for Female Students. Most colleges offer special services for women, including scholarships and support services. Kishwaukee College has a scholarship program for women enrolled in manufacturing technology (CAD) programs. This year, Parkland College's Office of Women's Programs and Services sponsored a community-wide conference on domestic violence that resulted in the formation of a task force focusing on improving community responses to domestic violence. Lake Land College created four Sexual Harassment Information Centers that are accessible to any individual associated with the college. Persons can obtain information about and/or make complaints regarding sexual harassment.

Students with Disabilities Services and Programs

Many colleges have developed and implemented major plans to improve physical facilities and accessibility for students with disabilities. Disabled accessible elevators, electrically operated doors, new parking areas, improved walkways and toilet facilities, and relocation of offices are included in the changes being made on campuses. Special services to students with disabilities include purchases of equipment, including reading machines, that allow students with visual impairments immediate and independent access to printed materials via audio output/large print. Kaskaskia College developed an instructional program for students with learning disabilities known as the PASS program designed to help hearing impaired students during classroom instruction. Morton College purchased software and hardware for students with disabilities, including a product called JAWS. This software/hardware attaches to IBM-compatible microcomputers and translates visual information displayed on a microcomputer monitor into audio information heard through a headset.

Summary

This report shows that community colleges are addressing the diverse needs of underrepresented groups by offering a wide variety of programs and services within their institutions. Some address these needs through a series of events and activities to create an inclusive educational climate. Others have taken a holistic approach in providing services to students from underrepresented groups. The formation of committees and collegewide strategies that view the institution as a social system with various components---student services, instructional, etc.--provides an excellent structure to ensure that the great diversity of the students attending community colleges is celebrated, respected, and used as a great asset for the entire college community. This report also shows the specific programs and services that various community colleges have developed for special populations. Such information should be very helpful to community colleges that are interested in developing new programs or revising their existing programs and services for underrepresented groups of students at their colleges.

APPENDIX

Illinois Community College Board

Table A-1

TRANSFERS FROM ILLINOIS PUBLIC COMMUNITY COLLEGES TO FOUR-YEAR COLLEGES AND UNIVERSITIES
FALL 1990, 1993, AND 1994

Sector	Fall 1990			Fall 1993			Fall 1994			Change in Growth 1990-1994		
	Total	Transfers	Black	Hispanic	Total	Transfers	Black	Hispanic	Total	Transfers	Black	Hispanic
To Public Universities	10,636	931	308	10,537	975	401	10,669	1,049	427	0.3%	12.7%	38.6%
To Private Institutions	4,901	651	199	5,788	823	359	5,429	639	321	10.8%	-1.8%	61.3%
To Proprietary Institutions	227	81	26	254	74	23	203	31	11	-10.6%	-61.7%	-57.7%
Total	15,764	1,663	533	16,579	1,872	783	16,301	1,719	759	3.4%	3.4%	42.4%

SOURCE OF DATA: IBHE Data Book on Higher Education

Illinois Community College Board
Table A-2
**PROGRAMS FOR UNDERREPRESENTED STUDENTS AT
ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995**

<u>Program</u>	<u>Students Served</u>	<u>Program</u>	<u>Students Served</u>
BELLEVILLE AREA COLLEGE		MALCOLM X COLLEGE (continued)	
Gender Equity	1,090	NYSP	671
Gender Equity for Youth ***	5,000	Opportunities Program	235
Minority Transfer Center	183	Placement Center	1,348
Minority Transfer Center ***	127	Special Needs	19
Special Services Center	5,558	Transfer Center	1,158
BLACK HAWK COLLEGE		OLIVE-HARVEY COLLEGE	
ADA Program	75	CBO Program	60
Diversity Office	222	Child Development Center	60
Educational Service Center	450	Consortium to Enhance Coll Attend	175
Minority Articulation	151	High School Pathway	1,445
Multicultural Affairs Office	677	Latino Services Center	2,514
Opportunities	535	National Youth Sports	598
Women's Resource Center	300	NOVANET	4,312
CITY COLLEGES OF CHICAGO		Opportunities Program	194
DALEY COLLEGE, RICHARD J.		Public Assistance Program	5,472
ALSP Counseling	6,585	Special Needs	187
ALSP Tutoring	484	Summer Youth	410
CBO Program	100	Transfer Center	848
Faculty Advising	4,452	TRUMAN COLLEGE, HARRY S	
National Youth Sports	405	ALSP Counseling	31,573
NovaNET	2,832	Audiovisual Tutorial Lab	2,088
Placement Services	606	AVT International Students	
Special Needs Services	755	Peer/Advisor/Tutor	335
Student Facilitators	5,157	Bilingual Assistance	662
Transfer Center	1,041	CBO Program	94
Women's Resource Center	290	College Level Tutoring Services	2,043
KENNEDY-KING COLLEGE		Dubois - Washington	338
Benjamin E. Mays Academy***	722	Institute for Native Am Development	105
Building Opportunities	168	NovaNET Tutoring	3,712
CBO Program	87	Refugee Assistance Center	2,311
Opportunities Program	444	Single Parent	483
Project Transfer	914	Spec Srv/Dis Students/Touch Club	94
MALCOLM X COLLEGE		Tech Center--Counseling/Tutoring	565
Academic Support Center		Truman Mid Coll Alt High Sch	218
Tutoring	1,621	WASHINGTON COLLEGE, HAROLD	
Placement Testing	1,955	Black Student Union	26
NovaNET	3,931	Career Planning & Placement	3,111
Precollege Institute	417	CBO Program	58
CBO Program	90	Child Development Accred (CDA)	170
EHS/AHS	1,217	Creative Curriculum	71
Latino Center	862	Dept of Mental Health Voc Trng	32
		Foster Parent Training	494

Illinois Community College Board
Table A-2
**PROGRAMS FOR UNDERREPRESENTED STUDENTS AT
ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995**
(Continued)

<u>Program</u>	<u>Students Served</u>	<u>Program</u>	<u>Students Served</u>
WASHINGTON COLLEGE, HAROLD (cont'd)		ELGIN COMMUNITY COLLEGE (Cont'd)	
Individual Needs (IN) Program	259	Hispanic Heritage	550
Minority Articulation Program	81	Homeless Job Training	875
NovaNET	2,408	KDK Summer Youth ESL ***	35
Opportunities	139	KDK Summer Youth Hands-on ***	103
Organization of Latin Am Students	52	Making College Happen	54
Pre-Collegiate Program	210	Mentorship (Grade H.S.) ***	30
Projects with Industry	32	Middle School Career Activity ***	300
Spanish GED-TV	78	Minority Affairs Open House	155
Special Needs	568	Minority Leadership	25
Transfer Center	579	Minority Tracking System	957
Tutoring Services	1,812	Minority Transfer Center	1,591
Vocational Skills for the Disabled	50	Min Transfer Center Newsletter	1,024
Voc Transition Program, DOMH	62	Min Transfer Center Open House	250
		National Council La Raza	15
		Office of Minority Affairs	3,960
		OLAS (Hispanic Association)	82
		Orientation - Diversity Component	868
		Project Fiesta	50
		Single Parent	180
		Special Populations Assistance	270
		This & That Admission Newsletter	2,000
WRIGHT COLLEGE, WILBUR		HARPER COLLEGE, WILLIAM RAINEY	
11th Annual Ethnic Food Fest	1,445	Center for Students with Disabilities	382
8th Af Am Student Awards Luncheon	108	Multicultural Affairs	228
African Am History Month	1,137	Multicultural Special Programs	560
Chef's Program for Ex-offenders	33	Resources for Women:	
Hispanic Month	2,911	Displaced Homemaker	162
National Women's Month	1,808	Single Parent	139
Office Skills for Disabled	6	Gender Equity	26
Positive Alternatives	851	Women's Courses	879
		Women's Special Programs	3,317
DANVILLE AREA COMM COLLEGE		HEARTLAND COMMUNITY COLLEGE	
Black Student Association	25	Special Populations Programs	4,775
Blding Fairness for Women***	22	Special Needs Programs	48
Minority Scholarship/Foundation	10		
New Directions/DCCA	50		
Opportunities/ICCB & IDPA	608		
Special Populations/Disabled Students	73		
Student Human Relations Council***	137		
DUPAGE, COLLEGE OF		HIGHLAND COMMUNITY COLLEGE	
Health & Special Services	1,268	Dept of Adult Voc & Tech Ed	137
International Student Advising	100	Title IV, Student Support Services	325
Minority Transfer Ctr/SAFE	118	Title IV, Upward Bound	92
Project Path	338		
Project SELF***	51		
ELGIN COMMUNITY COLLEGE		ILLINOIS CENTRAL COLLEGE	
ADAPT	15	Minority Transfer Center	3,165
BSA	38	Opportunities Program	576
Black History Month	180	Disability Services	125
Career Conferences	500	Special Academic Services	725
College Tours for Minority Students	117	Student Support Services	231
Displaced Homemakers	67	Young Scholars ***	88

Illinois Community College Board
Table A-2
**PROGRAMS FOR UNDERREPRESENTED STUDENTS AT
ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995**
(Continued)

<u>Program</u>	<u>Students Served</u>	<u>Program</u>	<u>Students Served</u>
IL EASTERN COMM COLLEGES		LAKE LAND COLLEGE	
International Program	67	Special Needs Counselor & Services	171
Perkins (Disadvantaged)	457	Single Parent/Homemaker	127
Single Parent/Displaced Homemaker	113		
Special Populations	1,309	LEWIS & CLARK COMMUNITY COLLEGE	
Student Success Network	217	Black Student Association	261
Upward Bound Program***	72	Deaf Services	7
		Single Parent/Homemaker	176
		Student Support Services	89
ILLINOIS VALLEY COMM COLLEGE		LINCOLN LAND COMM COLLEGE	
Placement	1,813	Displaced Homemaker	364
Retention	2,350	LLCC Trustee Tuition Waivers	15
Special Needs	168	Summer College for Kids/Af Am	1,440
		LLCC Eastside Service Center	15
JOLIET JUNIOR COLLEGE		Minority Transfer Center	455
Intercolleg Opp for Min Students	805	Special Needs	109
Office of Minority Enrollment	1,525		
Project Advance	289	LOGAN COLLEGE, JOHN A.	
Special Needs	301	Black Student Association	82
		Disabled Student Services	33
KANKAKEE COMMUNITY COLLEGE		Hearing Impaired Services	16
Building Opportunities	72	International Club	20
DAVTE, Handicapped, Disadvantaged		Minority Transfer Center	76
& LEP	2,445	Single Parent/Homemaker	151
Dr. King Adult Ed Centers	1,113	Faculty/Staff Mentoring	30
Enhancing Employmnt Opp/Women	68		
FIPSE Program (minority transfer)	44	MCHENRY COUNTY COLLEGE	
Job Training Partnership	1,805	Adult Re-Entry	3,589
Literacy Programs	367	Special Needs	257
Parent Training Initiative	250		
Summer Training & Employment***	100	MORaine VALLEY COMMUNITY COLLEGE	
Transfer Center	703	African American History Month	348
Upward Bound***	53	Alliance of Latin American Students	87
		Black Student Recognition Ceremony	34
KASKASKIA COLLEGE		Black Student Union	47
Black Student Association	20	Building Opportunity	60
Marion Cnty Housing/Gateway	74	Latin Cultural Awareness Mo.	311
Minority Awards Banquet	105	Learning Dev Support Services	103
Perkins Special Populations	245	Minority Student Transfer Center	632
Reading Link	323	Physically Disabled Support	72
Veterans Upward Bound	86	Returning Woman	90
		Thurgood Marshall Ed Fund	34
KISHWAUKEE COLLEGE		Thurgood Marshall Ed Scholarship	1
ABE for the Mentally Disabled	20		
Spanish Gen Ed Dev Classes	123		
Spanish Gen Ed Dev Testing	13		
Special Needs Counseling Services	109		

Illinois Community College Board

Table A-2

**PROGRAMS FOR UNDERREPRESENTED STUDENTS AT
ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995**

(Continued)

<u>Program</u>	<u>Students Served</u>	<u>Program</u>	<u>Students Served</u>
OAKTON COMMUNITY COLLEGE		ROCK VALLEY COLLEGE	
ASSIST (Special Needs Students)	365	Targeted Pops/Vo-Tech Programs	218
BNAT (Basic Nurse Asst Training)	73		
CO-OP	150	SAUK VALLEY COMMUNITY COLLEGE	
Family Literacy	118	Special Needs - Learning Disabled	40
High Risk Nursing Program	22	Special Needs - Phys Disabled	43
Open Door(SNAP)	26		
SOS/Library Literacy	1,198	SHAWNEE COMMUNITY COLLEGE	
STEPS(Serv Estab Patterns Success)	236	Academic Opportunity	201
Sunshine	104	Carl Perkins Special Needs	125
		Minority Transfer Center	258
		Special Needs Assistance Program	23
PARKLAND COLLEGE		SOUTH SUBURBAN COLLEGE	
Access, Equity & Cultural Diversity	1,496	Academic Assistance Center	2,255
Preparedness (Disabl/Spec Pop)***	759	Cultural Diversity	2,716
SNAP (Spec Needs Assist Program)	124	Disabled Student Services	45
Student Support Serv- Handicapped	291	Opportunities	422
Transfer Center	380	Returning Adult Center	1,574
Transition Class	179	Special Needs	613
Voc Ed - Carl Perkins	143	Student Support Services Grant	220
Women's Prog/Serv	1,652	Minority Transfer Center	1,601
PRAIRIE STATE COLLEGE		SOUTHEASTERN ILLINOIS COLLEGE	
Affirm Action/Equal Oppor	NA	Developmental Studies:	
Computer Literacy/Spec Pops	NA	Dev Education (Tutoring)	159
Disabled Student Services	94	Dev Education (Mentoring)	932
Disadvantaged Students Tutoring	5,078	Computer Lab	734
HECA Transfer Center	296	Single Parent/Homemaker Adv Pr	49
Office of Minority Student Affairs	1,309	Special Needs Grant	345
Opportunities Program	261	Special Needs-Recruit/Retention	49
Project HOPE	153	Student Support Services	150
Returning Student's Program	47		
REND LAKE COLLEGE		SPOON RIVER COLLEGE	
College Special Needs Counselor	22	Handicapped and Disadvantaged	231
Early School Leaver	159	Single Parents/Displaced	178
HECA - Project First Class***	319	Special Needs Assistance Program	65
Sex Equity	78	Special Populations	1,855
Single Parent	172		
Vocational Special Population	1,367		
RICHLAND COMMUNITY COLLEGE		STATE COMMUNITY COLLEGE	
Black Student Association	25	Minority Articulation Transfer	362
College Futures***	170	Upward Bound	83
Displaced Homemakers	126	Adult Education	289
Families in Transition	20	Literacy	426
Single Parents and Homemakers	119		
Special Populations	51		
Transfer Center	1,051		

Illinois Community College Board
Table A-2
**PROGRAMS FOR UNDERREPRESENTED STUDENTS AT
ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEAR 1995**
(Continued)

<u>Program</u>	<u>Students Served</u>
TRITON COLLEGE	
Latin American Club	30
Minority Transfer - HECA	4,043
Nuevos Horizontes	9,118
Project Advance	190
Psych Nursing	5
Spanish Literacy	162
Student Support Services	374
TRAC (Dislocated Workers)	191
Upward Bound***	55
WAUBONSEE COMMUNITY COLLEGE	
Disabled Students	217
Office Technology	148
Road to Success	60
Student Support Services	207
Transfer Center	646
TOTAL STUDENTS SERVED	242,363

NA-Not Available

* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

** Program is directed to serve more than one underrepresented group (e.g., minorities and females).

***Program serves elementary and secondary school students.